

THE ACADEMIC CURRICULUM OF  
THE FACULTY OF SOCIAL SCIENCES

INFORMATION FOR STUDENTS IN THE

**MASTER DEGREE PROGRAMME  
IN MODERN INDIAN STUDIES**

WINTER SEMESTER 2020/21



**OFFICE OF THE DEAN OF STUDIES**

FACULTY OF SOCIAL SCIENCES

GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN



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We therefore kindly ask you to carefully survey the applicable Study and Examination Regulation provided on our website! Mistakes in this document do not lead to legal rights with regard to examinations.

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[studiendekanat@sowi.uni-goettingen.de](mailto:studiendekanat@sowi.uni-goettingen.de)

## SUMMARY

• JOINT DECLARATION OF TEACHING PERSONAL AND STUDENTS ON THE IMPORTANCE OF ACTIVE AND REGULAR COURSE ATTENDANCE FOR DIALOGICAL FORMS OF TEACHING AND LEARNING	4
• THE FACULTY OF SOCIAL SCIENCES	7
• THE FACULTY OF ECONOMIC SCIENCES	8
• THE FACULTY OF HUMANITIES	9
• CENTRE FOR MODERN INDIAN STUDIES (CEMIS)	10
• M.A. IN MODERN INDIAN STUDIES	10
• STRUCTURE AND FOCUS OF MA IN MODERN INDIAN STUDIES	12
• MODULES: MA IN MODERN INDIAN STUDIES PROGRAMME REQUIREMENTS	13
• MODULES	17
• KEY COMPETENCIES	20
• EXAMPLES OF POSSIBLE STUDYPLANS	23
• ORGANIZE AND PLAN YOUR COURSE OF STUDIES ONLINE – THE INFORMATION PLATTFORM FOR STUDENTS (IPS <sup>2</sup> )	25
• EXAMINATION OFFICE OF THE FACULTY	26
• BRIEF INSTRUCTIONS FOR FLEXNOW (ELECTRONIC EXAMINATION MANAGEMENT SYSTEM)	26
• CONTACT PERSONS AT THE FACULTY OF SOCIAL SCIENCES	27
• FREQUENTLY ASKED QUESTIONS (FAQ'S)	31
• PERSONAL STUDYPLAN	32



**Dear students,**

at the beginning of this winter semester 2020/21 I want to cordially welcome you at the Faculty of Social Sciences at Göttingen University.

Against the background of a digital semester, in which the Faculty of Social Sciences continues to rely mainly on digital teaching formats and orientation offers, arriving in Göttingen and in your studies is a very special challenge.

With this booklet we want to assist you in your (first) orientation in the Master study programme. For this purpose, you will find - amongst other things - an overview of the structure of your study program, the modules you can choose from, as well as information about important institutions and contact persons of the faculty and other university institutions. This booklet can serve as a reference guide throughout your entire duration of studies.

If you have further questions, please do not hesitate to turn to my staff at the “studies bureau” (“Studienbüro”). There you will find competent and friendly contact persons if you have any questions related to the organization of your studies, study and examination regulations, change of disciplines, transfer of credits and FlexNow, academic writing (Schreibberatung), studying abroad, internships during your studies, job perspectives and career entry, coaching, and the application procedures for so-called Germany and Lower Saxony Stipends.

I wish you a good start and successful studies in Göttingen!



**Prof. Dr. Klaus-Peter Horn**

Studiendekan



**Study advisory service  
of the Faculty**



**Academic writing**



**Study abroad**



**Office for Internship and  
Job Entry**

## **JOINT DECLARATION OF TEACHING PERSONAL AND STUDENTS ON THE IMPORTANCE OF ACTIVE AND REGULAR COURSE ATTENDANCE FOR DIALOGICAL FORMS OF TEACHING AND LEARNING**

We, the teaching personal and the students at the Faculty of Social Sciences of the Georg-August-University Göttingen, acknowledge the crucial importance of regular course attendance and active participation in class for forms of teaching and learning which are based on open dialogue, critical academic exchange, and communicative and interactive cooperation between teaching personal and students.



It is our shared conviction that dialogical forms of teaching can be implemented successfully only if all participants show a high degree of motivation, initiative, creative will and responsibility for the success of a course. This is all the more the case since there are different expectations of teachers and students regarding course attendance and participation in class. Controversial debates on the pros and cons of the enforcement of course attendance by formal measures have the potential to destroy the willingness to cooperate and motivation on all sides. This would jeopardize the high quality of teaching already achieved at our university.

Seminars, practical courses, colloquia, tutorials, workshops or reading courses are dialogical forms of teaching and learning. These forms reflect the diversity of participants' needs. They are aimed at discussing questions and issues within a larger group and under teacher guidance and counselling in order to develop new perspectives and to give new inspirations. Not least, they are supplementing and supporting the self-studying. Moreover, workshops on key competencies offer an opportunity to implement practically theoretical knowledge in concrete situations, which is a prerequisite to developing the pursued skills.

Seminars and other types of courses mentioned above give space to unfold academic discourses within the social sciences. The willingness and the ability to participate actively in these discourses are a crucial qualification of graduates of the Faculty of Social Sciences.

This in mind, students registered for a course should be willing to participate actively and regularly in class. Additionally, we call on all participants to act according to the following principles:

- All participants plan and conduct a course in mutual respect and reliability. They acknowledge the effort and the commitment of all involved in the course.
- Teaching persons should be willing to recognize the peculiarities and needs of the students participating regularly and actively, and should be mindful to them in the way they conduct the course didactically.
- Students should show openly both their willingness to participate and their reliability.
- Students should participate regularly and actively with a sense of commitment and responsibility and not only focus on strategic and short-term individual considerations.
- Dialogical forms of teaching are more open and flexible in terms of time frames and didactic designs. This allows for responding to diverse student needs and creates equal opportunities for all of participants by facilitating various forms and processes of learning.

We suggest the following code of conduct for dialogical forms of teaching and learning:

- Every participant should attend and participate seriously and should be mindful of this in his or her time management.
- Withdrawal from a course registration should be clearly communicated in order to provide the teachers with both a reasonable degree of planning reliability and the possibility to attune to a group of students for a longer period of time. This also is a question of fairness towards potential others registered on Stud.IP and waiting for free places in a course.
- In case someone is not able to attend individual classes he or she should communicate this as early as possible, which is also a sign of politeness.
- If someone is absent frequently or cannot attend at all for compelling reasons or due to illness, but nevertheless wants to take the exam, he or she should contact the lecturer as soon as possible.
- The teaching personal waive regular and formal attendance checks and do not make course attendance a formal examination requirement.
- The students' representatives and the student council (*Fachschaft*) support our ambition to give new students an understanding of the importance of dialogical forms of teaching and learning. In particular, they explain students that a rejection of formal rules for course attendance is not tantamount with questioning that regular course attendance and active participation in class are reasonable and purposeful for a successful academic education.
- The best way to keep university teaching and learning from degenerating into a mere succession of monological teaching and an overregulated system of examinations, as well as the best way to acknowledge the learning process and to respond to diversity of needs in this process, is to hold in high esteem these principles, participate actively and continuously in class.

We suggest the following code of conduct for digital forms of teaching and learning:

- Just as in conventional forms of learning we value interactive and communicationbased forms of learning between teaching staff and students.
- If possible, the teaching staff tries to implement interactive formats of teaching. Should any student not be able to partake in these interactive formats (for reasons such as child care), the teaching staff will ensure that the results can be understood without having taken part in the interactive element.
- While planning and implementing digital formats of teaching, teaching staff is aware that not all students have the same technological prerequisites. In order to ensure that everyone can participate in class, teaching staff will therefore inquire about student's technological equipment before implementing digital and communicative formats.
- Students ensure that they are acquainted with the equipment, the documents, etc. and familiarize themselves with the required tools before the beginning of class.
- Vice versa, teaching staff ensures that there are means and formats for students to contact them in case of technological problems.

- With the idea of a cooperative community of learners in mind, students support each other by for example sharing their class notes with each other.
- The seminars and lectures are a space of academic debate. There is no place for discriminating comments of any kind as well as the distribution of corresponding aural, visual or video material. In order to protect the other participants and the academic culture of debate, this kind of behavior can lead to the exclusion from the session by the teacher staff.
- In the shared online spaces, we base our interactions on the same consideration and respect as in non-virtual spaces. This applies to communication between students and teaching staff as well as communication between students.
- The privacy of everyone is to be protected, this is especially relevant for video conferences in which private places or the like can be seen in the background.
- In case of specific rules for individual meetings or courses, everyone is to follow these rules to ensure a smooth process of the meeting. It can however be suitable to reflect on and possibly change these rules in the course of the semester.



## THE FACULTY OF SOCIAL SCIENCES

The distinguishing characteristic of the Faculty of Social Sciences at the University of Göttingen is the broad range of disciplines it offers. These include Social and Cultural Anthropology, Educational Science, Diversity Studies, Gender Studies, Modern Indian Studies, Political Science, Sociology and Sport Science. The faculty also runs a Centre of Methods in Social Sciences for students from all social science disciplines. Over the past few years, the faculty has been actively increasing interdisciplinary and transdisciplinary links in both teaching and research.


The social science disciplines focus on individual and collective actions and the symbolic production and reproduction of social structures from micro, meso and macro perspectives. Using a variety of both quantitative and qualitative methods, the faculty's primary goal is to encourage comparative research.

### Research Areas

Embedded within the Göttingen Research Campus, the Faculty of Social Sciences focuses research on three interlinked subjects: "Globalisation and institutional change", "Cultural and religious diversity and social integration" and "Educational research". Alongside these areas of emphasis, Diversity Studies and Gender Studies are interdisciplinary topics which have been managed under the auspices of the faculty for several years.

The research environment at the Göttingen Research Campus gives the faculty excellent opportunities to pursue its objectives. The campus is also home to the Göttingen Centre for Digital Humanities (GCDH), the Centre for Modern East Asian Studies (CeMEAS), the Centre for Modern Indian Studies (CeMIS) and the Centre for Empirical Teaching and School Research (ZeUS).

Additionally, the Faculty of Social Sciences maintains strong partnerships with non-university and affiliate institutes, namely the Sociological Research Institute (SOFI) and the Max Planck Institute for the Study of Religious and Ethnic Diversity, which was founded in 2008 and whose directors are honorary professors at the faculty. Further information [www.sowi.uni-goettingen.de](http://www.sowi.uni-goettingen.de)

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 [www.uni-goettingen.de/en/20495.html](http://www.uni-goettingen.de/en/20495.html)

## THE FACULTY OF ECONOMIC SCIENCES

Today, the University of Göttingen's Faculty of Economic Sciences is one of Germany's leading research faculties. The Faculty of Economic Sciences offers a wide variety of specializations including Business Administration, Economics, Business Information Systems, Business and Human Resource Education, Economic and Social History, and Statistics. As part of the 2005 Bologna Process reforms (an agreement between 29 European countries to create greater compatibility of higher education qualifications), the faculty introduced Bachelor and Master degree programmes to replace the existing German Diplom and Magister programmes. The new degree programmes were designed to be internationally transferable qualifications and to ensure a consistently high standard of education across the member countries. Today, the faculty offers five bachelor and 10 master degree programmes.

## RESEARCH AREAS


While the Faculty of Economic Sciences houses diverse research activities, each department shares a common interest in one of the following three research areas:

- Governance
- Marketing and Channel Management
- Integration and Development.

These core research areas embody a wide variety of topics which stimulate discussion both within and beyond Economic Sciences. This is partly because the boundaries of our research areas are permeable, allowing and encouraging collaboration across diverse disciplines.

The research area Governance focuses on the analysis of organizational structures among agencies such as municipalities, counties (regional administrations), businesses, etc. The research area Marketing and Channel Management is based on the analysis of complex networks. The research focus of Integration and Development deals primarily with current issues in international economic relations. It focuses on regional integration processes in Europe as well as within the context of the World Trade Organization (WTO), the North America Free Trade Agreement (NAFTA), and the Association of Southeast Asian Nations (ASEAN). It also includes a separate focus on problems facing developing countries. Contacts and services.


**i** **Faculty of Economic Sciences**  
Service Centre for Students of the  
Faculty of Economic Sciences  
Oeconomicum  
Phone.: +49 (0)551 / 39-4945  
service-center@wiwi.uni-goettingen.de


 *(during the semester)*  
Mon – Thu: 09.00 - 16.00 CET  
Fri: 09.00 - 13.00 CET  
and as per appointment

 [www.uni-goettingen.de/en/2165.html](http://www.uni-goettingen.de/en/2165.html)

## THE FACULTY OF HUMANITIES

The Faculty of Humanities, being one of the four founding faculties of the University in 1734, looks back on a history of more than 280 years. It encompasses over 30 academic institutes and centres, which together offer several Bachelor and Master degree programmes, as well as PhD degree programmes. The faculty's international reputation and atmosphere is reflected in the fact that there are well over 500 foreign students, PhD students and visiting scholars. Due to the broad range of subjects offered within the degree programmes, the great variety of academic staff members and its nearly 4,200 students, the Faculty of Humanities is by far the largest faculty at the University of Göttingen. Located in the newly constructed building for the Humanities (2012), the Cultural Studies Divisional Library contains an inventory of around 750,000 titles, which offers an excellent basis for working in the humanities.

 **Faculty of Humanities**  
Academic counseling for the bachelor's and  
master's degree programs  
Humboldtallee 17, Room 0.120  
Phone.: +49 (0)551 / 39 - 21888  
studienberatung@phil.uni-goettingen.de

 Mon/Wed: 13.30 - 15.00  
Tue/ Thu: 10.30 - 12.00  
and as per appointment

 [www.uni-goettingen.de/en/111037.html](http://www.uni-goettingen.de/en/111037.html)

## **CENTRE FOR MODERN INDIAN STUDIES (CEMIS)**

The Centre for Modern Indian Studies (CeMIS) is dedicated to research and teaching about economic, political, social and cultural transformations in modern India. Established with the support of the Federal State of Lower Saxony in September 2009, the centre is part of the Faculty of Humanities, the Faculty of Social Sciences, and the Faculty of Economic Sciences.

### **Research**

The centre adopts an interdisciplinary approach to six major themes: Metamorphoses of the Political, Religion, Inequality and Diversity, Labour and Capital in Modern India, Media and Public Spheres, and the Development Economics of India. The centre has five professors and more than 30 research fellows and PhD students from a range of academic disciplines including History, Political Science, Religious Science, Anthropology, and Economic Development. Projects are conducted individually or as part of academic networks.

### **Teaching**

CeMIS offers a German-language Bachelor of Arts major in “Moderne Indienstudien” and the international English-language Master of Arts in “Modern Indian Studies”. Bachelor and Masters students from a number of disciplines also complete individual courses offered by CeMIS.

### **Networking**

Through our research projects we have built-up a network with colleagues at outstanding research institutions at the University of Göttingen, on the Göttingen Campus, and on a national and international level. Each year MA and PhD students from CeMIS go for their studies to Indian partner universities, and PhD students and visiting scholars from India are hosted at CeMIS.

## **>> M.A. IN MODERN INDIAN STUDIES**

The teaching programme at the Centre for Modern Indian Studies in Göttingen combines social science, humanities and economics perspectives into an interdisciplinary approach to studying modern India. The main focus of the programme is on economic, political, social and cultural transformations in modern India. As such, teachers come from a variety of disciplines, including development economics, anthropology, history, indology, political science, religion and geography. Aside from the specific knowledge gained through these subjects, students also gain profound geographical, historical and institutional knowledge about India.

### **Programme structure**


The M.A. in Modern Indian Studies provides interdisciplinary courses in line with the following themes: “Metamorphoses of the Political”, “Religion”, “Inequality and Diversity”, “Labour and Capital in Modern India”, “Media and Public Spheres”, and “Development Economics of India”. Students learn a modern Indian language.

All students are encouraged to spend their third semester at one of the University of Göttingen's partner universities in India, or at a university abroad with which also has a focus on India. To complete the programme, students are to produce a master thesis, which should demonstrate their acquired theoretical, methodological, analytical and empirical skills.

### **Career prospects**

Those who have successfully completed an M.A. in Modern Indian Studies are qualified to work in Indian or transnational enterprises, in development cooperation, in associations, in administration and in government agencies, in NGOs, the tourism sector, as well as in media and communications. They may also choose to pursue an academic career in research and teaching. The Masters Programme serves as a qualification to enter a doctoral programme.

 ***Study Programme Coordinator***  
**Dr. Michael Dickhardt**  
Centre for Modern Indian Studies  
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phone: +49 (0)551 / 39-20238  
study@cemis.uni-goettingen.de

 Tue: 10.00am - 12.00noon and as per appointment. Per appointment only during the semester break.

 <https://www.uni-goettingen.de/en/131257.html>

**STRUCTURE AND FOCUS OF MA IN MODERN INDIAN STUDIES**

**Modern Indian Studies (120 C)**

**Compulsory modules (20 Credits)**

Interdisciplinary Studies of Modern India  
(2 semesters, total of 20 C)

**Compulsory elective modules (58 Credits)**

Interdisciplinary elective modules  
(incl. modules in a modern Indian language  
up to 12 C)

**Studies Abroad (optional)**

*Studies at a partner university, e. g. in India,  
or at another university in a country outside  
Germany*

Recommended during third semester.

+

**Professionalisation & Key Competencies  
(12 Credits)**

- Language courses: Hindi
- Language courses: Modern Indian Language
- Excursion to India
- Internship in relevant fields

+

**Master Thesis (30 Credits)**

## **MODULES: MA IN MODERN INDIAN STUDIES PROGRAMME REQUIREMENTS**

*Note: This is a translation of the regulations published by the Georg-August-Universität in its official bulletin (Amtliche Mitteilungen). Only the regulations published by the Georg-August-Universität in the German original are legally binding. No legal claims or titles result from this English translation.*

A total of 120 Credits have to be completed successfully. Students must complete at least 12 Credits in a modern Indian language. These credits may be completed as “Key Competencies” in the Area of Professionalisation, and/or as compulsory elective modules (specialized studies), as specified in the module overview below. The examination board can grant exemption from this provision, on particular, if students have already acquired skills in a modern Indian language or if they acquire them in another subject of study.

### **I. MAIN COURSE: MODERN INDIAN STUDIES (78 C)**

A total of 78 Credits have to be completed in accordance with the following regulations:

#### **a. Compulsory modules**

The following modules totalling 20 C must be completed successfully:

*M.MIS.001* Interdisciplinary Studies of Modern India I (10 C/4 WLH)

*M.MIS.002* Interdisciplinary Studies of Modern India II (10 C/4 WLH)

#### **b. Compulsory elective modules**

A total of 58 Credits have to be completed successfully in accordance with the following regulations. Modules of a modern Indian language will be accredited up to 12 C.

*M.MIS.003* Topics in Modern Indian Studies I: State and Society (9 C/4 WLH)

*M.MIS.004* Topics in Modern Indian Studies II: Culture and History II (9 C/4 WLH)

*M.MIS.006* Topics in Modern Indian Studies III: Ideologies and Worldviews (9 C/4 SWS)

*M.MIS.110* Preparing a research project (6 C/1 WLH)

*M.MIS.011* Diversity and Inequality: Theories and Methods (6 C/3 WLH)

*M.MIS.112* Diversity and Inequality: Politics and Policy (9 C/4 WLH)

*M.MIS.013* Diversity and Inequality: Comparative Approaches (9 C/4 WLH)

*M.MIS.114* Metamorphoses of the Political I (9 C/4 WLH)

*M.MIS.015* Metamorphoses of the Political II (6 C/3 WLH)

*M.MIS.016* Analysing Religions in South Asia (6 C/3 WLH)

*M.MIS.017* Media and the Public Sphere in Modern India (6 C/3 WLH)

*M.MIS.018* Capitalism and Social Transformation in Modern India (6 C/3 WLH)

*M.MIS.119* MA Colloquium (4 C/1 WLH)

*M.MIS.023* Methodological Approaches to Topics in Modern Indian Studies III (9 C/4 SWS)

*M.MIS.024* Research Methods in Modern Indian Studies I: Ethnography (9 C/4 WLH)

*B.MIS.706* Language Course: Modern Indian Language – Intensive I (6 C/4 WLH)

*B.MIS.709* Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)

*M.MIS.029* Development Economics of India (6 C/4 SWS)

*M.MIS.030* Development Economics of India Seminar (6 C/4 SWS)

<i>B.Ind.150</i>	Hindi (12 C/8 WLH)
<i>B.Ind.151</i>	"We speak Hindi I" (3 C/2 WLH)
<i>B.Ind.152</i>	"We speak Hindi II" (3 C/2 WLH)
<i>B.Ind.153-1</i>	Hindi-Conversation I (4 C/2 WLH)
<i>B.Ind.153-2</i>	Hindi Reading Course I (4 C/2 WLH)
<i>B.Ind.155</i>	Hindi-Conversation II (4 C/2 WLH)
<i>B.Ind.156</i>	Hindi Reading Course II (4 C/2 WLH)
<i>M.WIWI-VWL.0096</i>	Essentials of Global Health (6 C/ 2 WLH)
<i>M.WIWI-VWL.0099</i>	Poverty & Inequality (6 C/ 4 WLH)
<i>M.WIWI-VWL.0138</i>	Quasi-Experiments in Development Economics Poverty & Inequality (6 C/ 4 WLH)
<i>M.WIWI-VWL.0148</i>	Field Experiments in Development Economics (6 C/ 2 WLH)

### c. Subject focus Development Economics of India

**Admission requirements:** For admission to the study focus basic knowledge in economics is required in the fields of microeconomics, macroeconomics, econometrics and development economics. Applicants prove this by completing the modules B.MIS.121, B.WIWI-OPH.0007, B.WIWI-VWL.0001, B.WIWI-OPH.0008 and B.WIWI-VWL.0041 totaling 30 C or by submitting proof of equivalent academic achievements. The board of the Centre of Modern Indian Studies decides whether academic achievements in previous study programs meet the requirements and are subject-relevant to the study focus.

By way of derogation of point b. (see below) and in accordance with the provisions set out below, modules totaling at least 58 C are to be earned to complete the study focus. The Master's thesis has to be written in the field of the development economics of India.

#### ca. Compulsory elective modules I

The following modules totalling 12 C must be completed successfully:

<i>M.WIWI-VWL.0099</i>	Poverty & Inequality (6 C/4 SWS)
<i>M.MIS.029</i>	Development Economics of India (6 C/4 SWS)

#### cb. Compulsory elective modules II

A total of 12 Credits have to be completed successfully in accordance with the following regulations

<i>M.MIS.030</i>	Development Economics of India Seminar (6 C/4 SWS)
<i>M.WIWI-VWL.0008</i>	Development Economics I: Macro Issues in Economic Development (6 C/4 SWS)
<i>M.WIWI-VWL.0009</i>	Development Economics II: Micro Issues in Development Economics (6 C/4 SWS)
<i>M.WIWI-VWL.0010</i>	Development Economics III: Regional Perspectives in Development Economics (6 C/3 SWS)
<i>M.WIWI-VWL.0021</i>	Gender and Development (6 C/3 SWS)
<i>M.WIWI-VWL.0025</i>	Seminar Development Economics IV (6 C/2 SWS)
<i>M.WIWI-VWL.0095</i>	International Political Economy (6 C/4 SWS)
<i>M.WIWI-VWL.0096</i>	Essentials of Global Health (6 C/2 SWS)
<i>M.WIWI-VWL.0114</i>	Finance and Development (6 C/4 SWS)



- M.WIWI-VWL.0117* Growth, Resources, and the Environment (6 C/4 SWS)
- M.WIWI-VWL.0128* Deep Determinants of Growth and Development (6 C/4 SWS)
- M.WIWI-VWL.0138* Quasi-Experiments in Development Economics (6 C/4 SWS)
- M.WIWI-VWL.0147* Empirical Political Economy (6 C/4 SWS)
- M.WIWI-VWL.0148* Field Experiments in Development Economics (6 C/2 SWS)

### **cc. Compulsory elective modules III**

A total of 34 Credits have to be completed successfully in accordance with the following regulations. Modules of a modern Indian language will be accredited up to 12 C.

- M.MIS.003* Topics in Modern Indian Studies I: State and Society (9 C/4 WLH)
- M.MIS.004* Topics in Modern Indian Studies II: Culture and History II (9 C/4 WLH)
- M.MIS.006* Topics in Modern Indian Studies III: Ideologies and Worldviews (9 C/4 SWS)
- M.MIS.110* Preparing a research project (6 C/1 WLH)
- M.MIS.011* Diversity and Inequality: Theories and Methods (6 C/3 WLH)
- M.MIS.112* Diversity and Inequality: Politics and Policy (9 C/4 WLH)
- M.MIS.013* Diversity and Inequality: Comparative Approaches (9 C/4 WLH)
- M.MIS.114* Metamorphoses of the Political I (9 C/4 WLH)
- M.MIS.015* Metamorphoses of the Political II (6 C/3 WLH)
- M.MIS.016* Analysing Religions in South Asia (6 C/3 WLH)
- M.MIS.017* Media and the Public Sphere in Modern India (6 C/3 WLH)
- M.MIS.018* Capitalism and Social Transformation in Modern India (6 C/3 WLH)
- M.MIS.119* MA Colloquium (4 C/1 WLH)
- M.MIS.023* Methodological approaches to topics in Modern Indian Studies III (9 C/4 SWS)
- M.MIS.024* Research Methods in Modern Indian Studies I: Ethnography (9 C/4 WLH)
- B.MIS.706* Language Course: Modern Indian Language – Intensive I (6 C/4 WLH)
- B.MIS.709* Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
- B.Ind.150* Hindi (12 C/8 WLH)
- B.Ind.151* "We speak Hindi I" (3 C/2 WLH)
- B.Ind.152* "We speak Hindi II" (3 C/2 WLH)
- B.Ind.153-1* Hindi-Conversation I (4 C/2 WLH)
- B.Ind.153-2* Hindi Reading Course I (4 C/2 WLH)
- B.Ind.155* Hindi-Conversation II (4 C/2 WLH)
- B.Ind.156* Hindi Reading Course II (4 C/2 WLH)

## **II. PROFESSIONALISATION**

At least 12 Credits have to be successfully completed from modules of the approved range of "Key Competencies" and / or in the Area of Professionalisation. This includes the following modules:


- SK.MIS.3* Excursion to India (6 C/1 WLH)
- B.MIS.706* Language Course: Modern Indian Language – Intensive (6 C/4 WLH)
- B.MIS.709* Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
- M.MIS.121* Methodological approaches to topics in Modern Indian Studies I (4 C/2 WLH)

<i>M.MIS.022</i>	Methodological approaches to topics in Modern Indian Studies II (6 C/3 WLH)
<i>M.MIS.023</i>	Methodological approaches to topics in Modern Indian Studies III (9 C/4 WLH)
<i>M.MIS.124</i>	Academic Writing Modern Indian Studies I (3 C/1 WLH)
<i>M.MIS.125</i>	Academic writing in Modern Indian Studies II (4 C/2 WLH)
<i>B.Ind.150</i>	Hindi (12 C/8 WLH)
<i>B.Ind.151</i>	"We speak Hindi I" (3 C/2 WLH)
<i>B.Ind.152</i>	"We speak Hindi II" (3 C/2 WLH)
<i>B.Ind.153-1</i>	Hindi-Conversation I (4 C/2 WLH)
<i>B.Ind.153-2</i>	Hindi Reading Course I (4 C/2 WLH)
<i>B.Ind.155</i>	Hindi-Conversation II (4 C/2 WLH)
<i>B.Ind.156</i>	Hindi Reading Course II (4 C/2 WLH)


### III. MA THESIS

The successful completion of the Master thesis will be accredited with 30 Credits.

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phone: +49 (0)551 / 39-20238  
study@cemis.uni-goettingen.de

 Tue: 10.00am - 12.00noon and as per appointment. Per appointment only during the semester break.

 [www.uni-goettingen.de/de/131257.html](http://www.uni-goettingen.de/de/131257.html)

 **Examination office Social Sciences / M.A. Modern Indian Studies**  
**Martina Heinzen**  
Examination office Social Sciences  
Oeconomicum, Room 1.138  
phone: +49 (0)551 / 39-5248  
martina.heinzen@zvw.uni-goettingen.de

 Mon / Wed: 13.30-15.00

 <http://www.uni-goettingen.de/de/team/49678.html>

**MODULES**

Always consult the Study and Examination Regulations effective for you and the current module catalogue. The following table is not legally binding. Mistakes in the following table do not lead to legal rights with regard to examinations.

Modul	Prerequisites	Exam Requirements	C / WLH	Semester	Duration
B.Ind.150	None	Two written exams	12/8	Hindi I: Winter term Hindi II: Summer term	2
B.Ind.151	B.Ind.150-1 in the same term or equivalent knowledge	Oral exam	3/2	Winter term	1
B.Ind.152	B.Ind.150-2 in the same term or equivalent knowledge	Oral exam	3/2	Summer term	1
B.Ind.153-1	B.Ind.150	Oral exam	4/2	Winter term	1
B.Ind.153-2	B.Ind.150	Written exam	4/2	Winter term	1
B.Ind.155	None   recommended: B.Ind.153-1 or 154-1	Oral exam	4/2	Every 2 <sup>nd</sup> Summer term	1
B.Ind.156	None   recommended: B.Ind.153-1 or 154-1	Written exam	4/2	Summer term	1
B.MIS.706	None	Language exam and written exam	6/4	Every academic year	1
B.MIS.709	None	Language exam and written exam	6/4	Every academic year	1
M.MIS.001	None	Portfolio	10/4	Winter term	1
M.MIS.002	None	Portfolio	10/4	Summer term	1
M.MIS.003	None	Presentation and written elaboration	9/4	Every 3 <sup>rd</sup> term	1
M.MiS.004	None	Presentation and written elaboration or term paper	9/4	Every 3 <sup>rd</sup> term	1
M.MIS.006	None	Presentation and written elaboration	9/4	Irregular	1
M.MIS.011	None	Portfolio or written housework	6/3	Every 3 <sup>rd</sup> term	1
M.MIS.013	None	Portfolio or Presentation and written elaboration	9/4	Every 3 <sup>rd</sup> term	1
M.MIS.015	None	Portfolio	6/3	Every 3 <sup>rd</sup> term	1
M.MIS.016	None	Portfolio or term paper	6/3	Winter term	1
M.MIS.017	None	Portfolio or term paper	6/3	Winter term	1
M.MIS.018	None	Presentation and written elaboration	6/3	Summer term	1
M.MIS.022	None	Portfolio	6/3	Irregular	1
M.MIS.023	None	Portfolio	9/4	Irregular	1
M.MIS.024	None	Portfolio	9/4	Every academic year	1
M.MIS.029	None	Written exam	6/4	Every academic year	1
M.MIS.030	None	Presentation and written elaboration	6/4	Irregular	1
M.MIS.110	None	Exposé	6/1	Irregular	1
M.MIS.112	None	Portfolio	9/4	Summer term	1
M.MIS.114	None	Portfolio or Presentation and written elaboration	9/4	Winter term	1
M.MIS.119	None	Presentation and paper	4/1	Every	1

Modul	Prerequisites	Exam Requirements	C / WLH	Semester	Duration
				academic year	
M.MIS.121	None	Portfolio	4/2	Irregular	1
M.MIS.124	None	Portfolio	3/1	Irregular	1
M.MIS.125	None	Portfolio	4/2	Irregular	1
M.WIWI-VWL.0008	None   recommended: Knowledge of macroeconomics (including growth theory) and econometrics at BA level is highly desirable.	Written exam	6/4	Winter term	1
M.WIWI-VWL.0009	None   recommended: Knowledge of microeconomics and econometrics at BA level is highly desirable. Development Economics I is not a prerequisite.	Written exam	6/4	Summer term	1
M.WIWI-VWL.0010	None   recommended: Knowledge of macroeconomics and econometrics at BA level is highly desirable. Knowledge of development economics (at least at BA level, but preferably at MA level) also recommended (e.g. taking Development Economics I or II concurrently)	Written exam and term paper	6/3	Winter term	1
M.WIWI-VWL.0021	None   recommended: Knowledge of development economics (at least at BA level, but preferably at MA level) also recommended (e.g. taking Development Economics I or II concurrently)	Written exam and term paper	6/3	Every 4rd term	1
M.WIWI-VWL.0025	None	Presentation with written elaboration	6/2	Every 4rd term	1
M.WIWI-VWL.0095	None   recommended: Mathematics for Economists as taught in the Bachelor courses M.WIWI-VWL.0092 International Trade	Oral or Written exam	6/4	Irregular	1
M.WIWI-VWL.0096	None   recommended: Basics in microeconomics and macroeconomics, understanding of econometrics, ability to read scientific articles	Term paper and written exam	6/2	Summer term	1
M.WIWI-VWL.0099	None	Written exam and practical examination	6/4	Winter term	1
M.WIWI-VWL.0114	None   recommended: A profound knowledge of microeconomics and statistics	Written exam	6/4	Irregular	1
M.WIWI-VWL.0117	None   recommended: Macroeconomics, Mathematics for Economists, Economic Growth, Econometrics as taught in the Bachelor courses	Oral or Written exam	6/4	Irregular	1
M.WIWI-VWL.0128	None   recommended: Macroeconomics, Mathematics for Economists, Economic Growth, Econometrics as taught in the Bachelor courses	Oral or Written exam	6/4	Irregular	1
M.WIWI-VWL.0138	None   recommended: Basic understanding of statistics, econometrics, and Stata or willingness to acquire these skills as part of the course.	Written exam and practical examination	6/4	Winter term	1
M.WIWI-VWL.0147	None   recommended: M.WIWI-QMW.0004 Econometrics I M.WIWIQMW.0005 Econometrics II	Written exam	6/4	Irregular	1
M.WIWI-VWL.0148	None   recommended: Basic statistics and econometrics	Presentation with written exam	6/2	Irregular	1

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<b>Modul</b>	<b>Prerequisites</b>	<b>Exam Requirements</b>	<b>C / WLH</b>	<b>Semester</b>	<b>Dura- tion</b>
SK.MIS.3	None	Report or essay	6/1	Irregular	1

## KEY COMPETENCIES

There is a wide range of key competencies to choose from (see 1-3). Please note that most of the key competency courses are offered in German only.



### 1. Key competencies offered by the Faculty of Social Sciences

 [www.sowi.uni-goettingen.de/schluessselkompetenze](http://www.sowi.uni-goettingen.de/schluessselkompetenze)

#### a. Factual knowledge

<i>B.Erz.010</i>	Educational Practice and Professionalism: Theory(ies), History, Fields (10 C/4 WLH)
<i>B.GeFo.08</i>	Gender Competence I: Introduction to Gender Studies (4 C/2 WLH)
<i>B.GeFo.09</i>	Gender Competence II: Gender consequent (4 C/2 WLH)
<i>B.GeFo.11</i>	Gender, self-organisation, teamwork (6 C/3 WLH)
<i>B.Pol.10</i>	Model United Nations (8 C/3 WLH)
<i>B.Sowi.20</i>	Science and Ethics (6 C/2 SWS)
<i>B.Sowi.100</i>	Introduction to Social Sciences (6 C/4 SWS)
<i>B.Soz.02</i>	Introduction to Social Structure Analysis of Modern Societies (8 C/3 WLH)
<i>B.Spo.02</i>	Introduction to Motor Learning, Coaching and Physical Performance (5 C/3 SWS)
<i>B.Spo.15</i>	Sport and Gender (6 C/4 WLH)
<i>SQ.SoWi.13</i>	Practice of the Social Sciences (4 C/2 WLH)
<i>SQ.SoWi.22</i>	Forum for Bachelor Theses (4 C/2 WLH)
<i>SQ.SoWi.23</i>	Teaching Research Project by Example (8 C/4 WLH)
<i>SQ.SoWi.29</i>	Public Relations (4 C/2 WLH)
<i>SQ.SoWi.41</i>	Colloquium Sociology (4 C/1 WLH)
<i>SQ.SoWi.43</i>	Fields of Application of the Social Sciences (4 C/2 WLH)

#### b. Language competencies

<i>B.Eth.371b</i>	Language study: New Pidgin (6 C/4 WLH)
<i>B.Eth.371c</i>	Language study: Pilipino (Filipino) (6 C/4 WLH)
<i>B.Eth.371d</i>	Language study: Swahili (6 C/4 WLH)
<i>B.MIS.706</i>	Language Course: Modern Indian Language – Intensive (6 C/4 WLH)
<i>B.MIS.709</i>	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
<i>SQ.SoWi.7</i>	Language Course A (including extra-european Languages from the Indo-Pacific of Africa Regions) (2 C)
<i>SQ.SoWi.17</i>	Language Course B (including extra-european Languages from the Indo-Pacific of Africa Regions) (4 C)
<i>SQ.SoWi.27</i>	Language Course C (including extra-european Languages from the Indo-Pacific of Africa Regions) (6 C)
<i>SQ.SoWi.37</i>	Language Course (including extra-european Languages from the Indo-Pacific of Africa Regions) (3 C)
<i>SQ.SoWi.47</i>	German as a language of science for international students - Focus on speaking and presenting (6 C/4 WLH)
<i>SQ.SoWi.57</i>	German as a language of science for international students - Focus on Writing (6 C/4 WLH)

**c. Social and personal competencies**

- SQ.SoWi.1 Tutorial Work (including Qualification Seminar) (10 C/3 WLH)
- SQ.SoWi.2 The collegiate Mentoring Program (4 C/1 WLH)
- SQ.SoWi.2c The collegiate Mentoring Program – Intensive (4 C/1 WLH)
- SQ.SoWi.3 Community Service: Voluntary Work at a non-profit Institution in Göttingen, mediated through the Bonus-Volunteer Service (6 C/2 WLH)
- SQ.SoWi.4 Engagement in the community/ Voluntary Work (6 C/2 WLH)
- SQ.SoWi.5 Internships in Relevant Fields A (8 C/2 WLH)
- SQ.SoWi.11 Participation in Tournament Sport on national or international level (2 C/1 WLH)
- SQ.SoWi.12 Employment in the Student Self-administration as Umpire for one Sport (2 C/1 WLH)
- SQ.SoWi.15 Internships in Relevant Fields B (10 C/2 WLH)
- SQ.SoWi.19 Socio-scientific Fields of Work between Theory and Practice (4 C/2 WLH)
- SQ.SoWi.20 Networking for Social Scientists (4 C/2 WLH)
- SQ.SoWi.21 Project Management (4 C/2 WLH)
- SQ.SoWi.24 Intercultural Competencies and Stay Abroad (8 C/4 WLH)
- SQ.SoWi.25 Internships in Relevant Fields C (12 C/2 WLH)
- SQ.SoWi.30 Study Organisation and Time Management (4 C/2 WLH)
- SQ.SoWi.36 Practical Course: Applying as Social Scientists (4 C/2 WLH)
- SQ.SoWi.46 Practical Course: Competence Analyse (4 C/2 WLH)
- SQ.SoWi.1000 Membership in the student or academic self-administration (6 C/1 WLH)
- SQ.SoWi.2000 Student participation in system accreditation (3 C/1 WLH)

**Methodological competencies**

- B.MZS.02 Course “Practice of Empirical Social Research” (4 C/2 WLH)
- B.MZS.6 Research Workshop: Enquiry and Analysis Methods (4 C/2 WLH)
- B.MZS.11 Statistics I - Basics of Statistical Analysis (4 C/4 WLH)
- B.MZS.12 Statistics II - Bivariate Statistics with Applications in Economic and Social Statistics (4 C/4 WLH)
- B.MZS.13 Statistics III - Multivariate Statistical Analysis (4 C/3 WLH)
- B.MZS.14 Statistics IV – Computer Based Data-Analysis (4 C/3 WLH)
- B.MZS.22 Computer Based Data-Analysis II (4 C/3 WLH)
- B.SoWi.1 Introduction to scientific work (2 C/2 WLH)
- B.SoWi.11 Text Types in the Social Science Studies (4 C/1 WLH)
- B.SoWi.12 Specific Topics of Academic Writing (4 C/1 WLH)
- M.MZS.5 Qualitative Methods of Data Collection and Analysis – Overview (4 C/3 WLH)
- SQ.SoWi.8 Computing Course A (2 C)
- SQ.SoWi.18 Computing Course B (2 C)
- SQ.SoWi.26 Applied and Journalistic Writing (4 C/2 WLH)
- SQ.SoWi.28 Computing Course C (2 C)
- SQ.SoWi.33 Media Competence for Social Scientists (4 C/2 WLH)
- SQ.SoWi.38 Computing Course (3 C)

## 2. KEY COMPETENCIES AT THE UNIVERSITY OF GÖTTINGEN

 <https://www.uni-goettingen.de/en/196175.html>

Here you may find also modules which are offered only in a specific semester and which are not listed in the faculty's module catalogue (see 1.). These modules can also be completed as part of the key competencies.

## 3. KEY COMPETENCIES AT ZESS (CENTRAL INSTITUTION FOR LANGUAGE AND KEY COMPETENCIES)

 <http://www.zess.uni-goettingen.de>

The ZESS (Central Institution for Language and Key Competencies) offers courses languages, general key competencies and computing. Please note the specific time lines and formal procedures for placement tests (e.g., for languages) and course registration.

### ADVICE AND CREDIT TRANSFER FOR KEY COMPETENCIES

If you have questions regarding the key competencies, please turn to Michael Bonn-Gerdes. He is also responsible for the credit transfer for the modules SQ.Sowi.5/15/25 (internship) and SQ.Sowo.3/4 (voluntary work). Please note that you have to register in FlexNow for all the modules listed above, including the ZESS and cross-faculty modules. If you want to get credits for other achievements for the key competencies (e.g., from abroad), please turn to Annegret Schallmann.




*Office for Internship and Job Entry / Key Competencies*


**Michael Bonn-Gerdes**

Oeconomicum, Room 1.104

phone: +49 (0)551 / 39-13576

[michael.bonn-gerdes@sowi.uni-goettingen.de](mailto:michael.bonn-gerdes@sowi.uni-goettingen.de)

 Mon: 13.00 - 15.00  
Thu: 14.00 - 16.00  
and as per appointment

 [www.sowi.uni-goettingen.de/pub](http://www.sowi.uni-goettingen.de/pub)  
[www.sowi.uni-goettingen.de/schlusselkompetenzen](http://www.sowi.uni-goettingen.de/schlusselkompetenzen)



**EXAMPLES OF POSSIBLE STUDYPLANS**
**1. Studies in Modern Indian Studies (78 C)**

Sem. Σ C	Specialised studies “Modern Indian Studies” (78 C)					Key Competencies (12 C)
	Modul	Modul	Modul	Modul	Modul	Modul
1. Σ 31 C	<b>M.MIS.001</b> Interdisciplinary Studies of Modern India I 10 C/4 WLH	<b>M.MIS.011</b> Diversity and Inequality: Theories and Methods 6 C/3 WLH	<b>M.MIS.114</b> Metamorphoses of the Political I 9 C/4 WLH			<b>B.MIS.706</b> Language Course: Modern Indian Language – Intensive I 6 C/4 WLH
2. Σ 31 C	<b>M.MIS.002</b> Interdisciplinary Studies of Modern India II 10 C/4 WLH	<b>M.MIS.018</b> Capitalism and Social Transformation in Modern India 6 C/3 WLH	<b>M.MIS.112</b> Diversity and Inequality: Politics and Policy 9 C/4 WLH	<b>M.MIS.015</b> Metamorphoses of the Political II 6 C/3 WLH		
3. Σ 28 C	<b>M.MIS.016</b> Analysing Religions in South Asia 6 C/3 WLH	<b>M.MIS.017</b> Media and the Public Sphere in Modern India 6 C/3 WLH	<b>M.MIS.119</b> MA Colloquium 4 C/1 WLH	<b>M.MIS.110</b> Preparing A Research Project 6 C/1 WLH		<b>B.MIS.709</b> Language Course: Modern Indian Language – Intensive II 6 C/4 WLH
4. Σ 30 C	<b>Master Thesis</b> 30 C					
Σ 120 C	<b>78 C (+30 C)</b>					<b>12 C</b>

## 2. Studies in Modern Indian Studies (78 C), including study abroad

Sem. Σ C	Specialised studies with semester abroad (78 C)					Key Competencies (12 C)
	Modul	Modul	Modul	Modul	Modul	Modul
1. Σ 31 C	<b>M.MIS.001</b> Interdisciplinary Studies of Modern India I 10 C/4 WLH	<b>M.MIS.011</b> Diversity and Inequality: Theories and Methods 6 C/3 WLH	<b>M.MIS.114</b> Metamorphoses of the Political I 9 C/4 WLH			<b>B.Ind.150</b> Hindi 12 C/8 WLH
2. Σ 31 C	<b>M.MIS.002</b> Interdisciplinary Studies of Modern India II 10 C/4 WLH	<b>M.MIS.013</b> Diversity and Inequality: Comparative Ap- proaches 9 C/3 WLH	<b>M.MIS.018</b> Capitalism and Social Transformation in Modern India 6 C/3 WLH			
3. Σ 30 C	<b>Studies at a university in India</b> 30 C					
4. Σ 30 C	<b>Master Thesis</b> 30 C					
Σ 120 C	<b>78 C (+30 C)</b>					<b>12 C</b>

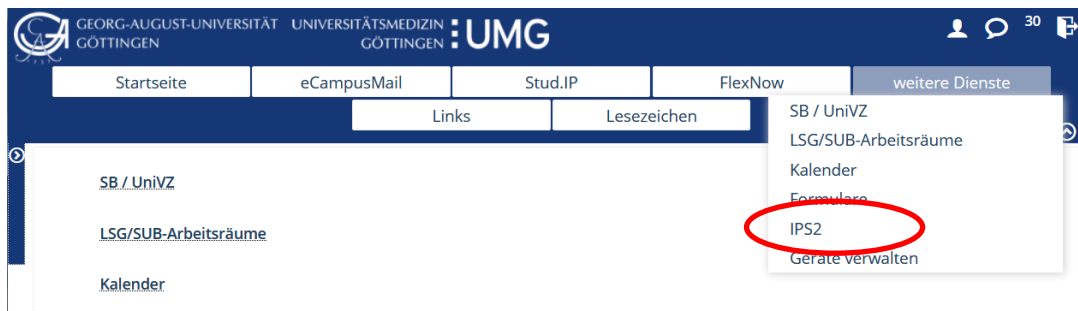
## ORGANIZE AND PLAN YOUR COURSE OF STUDIES ONLINE – THE INFORMATION PLATTFORM FOR STUDENTS (IPS<sup>2</sup>)

The information platform for students is a customisable, interactive planer for your studies and semesters, in which all important systems for organising your studies (e.g. FlexNow, Stud.IP, UniVZ) are personalised and connected on one platform.

The long-lasting search for information at different platforms is finally over: Every available module for your studies will be displayed in an organised manner. Furthermore this tool informs you about which modules can be taken. Linked to Stud.IP, it enables the direct enlistment to courses, the retrieval of uploaded material and the digital scheduling of your courses. Via the link to FlexNow you are given an overview of your academic achievements (which modules you have (not) passed), when there will be exams and when it will be possible to register for upcoming exams.

### First Steps for using IPS2

When you have logged into eCampus, you can find the IPS2-platform in the „weitere Dienste“ section.



After using IPS<sup>2</sup> for the first time, the symbol for starting the platform appears in the portlet „Zuletzt verwendet“

You can find a detailed instructions at

 [www.uni-goettingen.de/de/495733.html](http://www.uni-goettingen.de/de/495733.html) (in German)

**The platform does not constitute a legally binding regulatory framework. Please do always inform yourself in your respective examination regulations („Prüfungs- und Studienordnung“).**

The information platform for students (IPS<sup>2</sup>) was developed for our faculty and was funded with the help of tuition fees and „Studienqualitätsmittel“.

**i** **Dr. Britta Szidzik**  
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Tel.: +49 (0)551/ 39-7197  
[britta.szidzik@sowi.uni-goettingen.de](mailto:britta.szidzik@sowi.uni-goettingen.de)

## EXAMINATION OFFICE OF THE FACULTY

The Examination Administration of the Faculty of Social Sciences organises the entire examination process, from setting up the examinations offered in the examination administration system 'FlexNow' to issuing the leaving certificates.



The examination committees and commissions make legally binding decisions on examination matters not governed by the official Examination Regulations (Prüfungsordnung).

**>> The first point of contact for all questions about examination matters is the Infopoint of the Examination Office.**

### **i** Initial Information

#### **SoWi-Infopoint**

Oeconomicum, 1<sup>st</sup> Floor  
phone: +49 (0)551/ 39-4945

☎ Mon - Thu: 09.00 - 16.00  
Fri: 09.00 - 13.00

💻 [www.uni-goettingen.de/de/47929.html](http://www.uni-goettingen.de/de/47929.html)

### **i** Head of Examination Office

#### **Kirsten Brockelmann-Grabo**

Oeconomicum, Room 1.142  
phone: +49 (0)551/ 39-7239  
kirsten.brockelmann-grabo@zvw.uni-goettingen.de

☎ Tue / Thur: 13.30 - 15.00

💻 [www.uni-goettingen.de/de/47929.html](http://www.uni-goettingen.de/de/47929.html)

For all further questions about **examinations in Modern Indian Studies**, please contact:

### **i** Martina Heinzen

Oeconomicum, Room 1.138  
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martina.heinzen@zvw.uni-goettingen.de

☎ Mon / Wed: 13.30 - 15.00

💻 [www.uni-goettingen.de/de/47929.html](http://www.uni-goettingen.de/de/47929.html)

## BRIEF INSTRUCTIONS FOR FLEXNOW (ELECTRONIC EXAMINATION MANAGEMENT SYSTEM)

On the websites of the examination office you can find a step-by-step manual, that will guide you through the exam administration system ⇒ <http://www.uni-goettingen.de/de/45574.html> (general information on FlexNow for first semester students). Here you can find all the information regarding the following topics: register and cancel your registration for examinations; deadlines for reexam registrations and cancellations of registrations; review your grades and credits; create summaries of your attainments.



## CONTACT PERSONS AT THE FACULTY OF SOCIAL SCIENCES



### OFFICE OF THE DEAN OF STUDIES

The functions of the Office of the Dean of Studies include the organisation and development of degree programmes, mentoring students and ensuring a high standard of teaching and learning. The Dean (Prof. Timo Weishaupt, Ph.D.) is responsible for the quality of teaching. He is assisted by the Representative of the Office of the Dean of Studies and the team at the Study Advisory Office.

The following are matters of priority for us: Mentoring students, course planning and evaluation, further development of degree programmes, the application process for scholarships in Germany and Lower Saxony, e-learning options, management of complaints and suggestions, quality assurance and accreditation procedures: [www.sowi.uni-goettingen.de/studium](http://www.sowi.uni-goettingen.de/studium)

**i** *Dean of Studies*

**Prof. Dr. Klaus-Peter Horn**  
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**i** *Head of the Study Advisory Office*

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**i** *Representative of the Dean of Studies*

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*Admission Master and Module Packages*

**Martin Ertelt**  
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## THE DEAN'S OFFICE

**i** *Dean*

**Prof. Dr. Karin Kurz**  
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**i** *Faculty Representative*

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**i** *Dean of Research*

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**i** *Administrative Officer*

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**STUDENT ADVISORY SERVICE OF THE FACULTY**



**STUDENT ADVISORY SERVICE OF THE FACULTY**

Organising your degree studies and planning your course schedule, combination options, questions about examination and study regulations, information on administrative formalities, change of subject and leave of absence, assistance in completion of your degree.  
If you find that courses overlap or are not available, please inform Ms. Schallmann.

**Annegret Schallmann**

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**Dr. Michael Dickhardt**

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Tue: 13.00 - 15.00  
Thu: 14.00 - 16.00  
Fri: 09.00 - 11.00  
and as per appointment



Tue: 10.00am - 12.00noon and as per appointment. Per appointment only during the semester break.



<https://www.uni-goettingen.de/de/607789.html>



<https://www.uni-goettingen.de/en/131257.html>

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**MODULE PACKAGES & MASTER ADMINISTRATION**

Question on module packages, admission to the MA

**Martin Ertelt**

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martin.ertelt-1@sowi.uni-goettingen.de



As per appointment



<https://www.uni-goettingen.de/de/134945.html>



**THE WRITING CENTRE OF THE FACULTY**

In all stages of the writing process: first ideas, finding a topic, literature research, structure of the paper, revising the paper, etc.

**Valerie Bleisteiner & Uta Scheer**

Oeconomicum, Room 1.117  
phone: +49 (0)551/ 39-4327  
schreibberatung@sowi.uni-goettingen.de



Tue: 14.00 - 16.00, LRC (SUB)  
Wed: 10.00 - 11.30 OEC  
and as per appointment



<https://www.uni-goettingen.de/de/123160.html>

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**OFFICE FOR INTERNSHIP AND JOB ENTRY / KEY COMPETENCIES**

Support the search for a job / internship, Series of lectures „Discover your Possibilities“, Questions on key competencies

**Michael Bonn-Gerdes**

Oeconomicum, Room 1.104  
phone: +49 (0)551/ 39-13576  
michael.bonn-gerdes@sowi.uni-goettingen.de



Mon: 13.00 - 15.00  
Thu: 14.00 - 16.00



<https://www.sowi.uni-goettingen.de/pub>  
<https://www.sowi.uni-goettingen.de/schluessselkompetenzen>



**COACHING**

If you have motivational problems or learning difficulties or if the continuation of your studies is at risk:

**Dr. Britta Szidzik**

Oeconomicum, Room 1.147  
phone: +49 (0)551/ 39-7197  
britta.szidzik@sowi.uni-goettingen.de



As per appointment



<https://www.uni-goettingen.de/de/357093.html>

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**SUBJECT-SPECIFIC GERMAN LANGUAGE COURSES FOR FOREIGN MASTER STUDENTS**

improvement of German language skills of foreign students (in a german master's degree programme)

**Saara-Julia Wille**

Oeconomicum, Room 1.129  
phone: +49 (0)551/ 39-13510  
saara-julia.wille@sowi.uni-goettingen.de



Wed: 13.00 - 15.00



<https://www.uni-goettingen.de/de/502261.html>



**EQUAL OPPORTUNITY COMMISSIONER**

Questions concerning parenthood and work/scholarship, Discrimination and disadvantage because of sex/gender, Sexual harassment or sexualized violence, Stalking or workplace bullying

**Christina Klöckner**

Oeconomicum, Room 0.103  
phone: +49 (0)551/ 39-4793  
gleichstellung@sowi.uni-goettingen.de



As per appointment



[www.uni-goettingen.de/de/55386.html](http://www.uni-goettingen.de/de/55386.html)



**CENTER OF METHODS IN SOCIAL SCIENCES**

Consultation of students about **quantitative** methods

Consultation of students about **qualitative** methods

**Dr. Julia Lischewski**

Goßlerstr. 19, Room 1.104  
phone: +49 (0)551/ 39-21525  
julia.lischewski@sowi.uni-goettingen.de



As per appointment



<https://www.uni-goettingen.de/de/quantitative+methodenberatung/362247.html>



<https://www.uni-goettingen.de/de/423526.html>



**STUDENT REPRESENTATIVES (FSR)**

cares about your interests as students and acts in accordance with it's political mandate; members working in different committees like the study commission, the faculty council or appointments committees for professors

**Fachschaftsrat SoWi**

Oeconomicum, Room 0.137  
kontakt@fsr-sowi.de



see website



[www.fsr-sowi.de](http://www.fsr-sowi.de)  
*Twitter:* [twitter.com/fsrsowi](https://twitter.com/fsrsowi)  
*facebook:* [www.facebook.com/fsrsowi](https://www.facebook.com/fsrsowi)

**PLEASE NOTE THAT DUE TO THE CURRENT SITUATION, MOST CONSULTATION HOURS ARE CURRENTLY DIGITAL. YOU CAN FIND CURRENT INFORMATION AND DATES ON THE HOMEPAGE.**

## STUDY ABROAD


Students have the option of studying one semester at one of our partner universities in India or at another university of their own choice outside Germany.

For more information visit the following websites:

- <http://www.uni-goettingen.de/en/312388.html>
- <http://www.uni-goettingen.de/en/186506.html><http://www.uni-goettingen.de/en/60918.html> > Asien > Indien

For more information please contact:


**i** *Study Programme Coordinator*  
**Dr. Michael Dickhardt**  
Centre for Modern Indian Studies  
Waldweg 26, Room 1.108  
phone: +49 (0)551 / 39-20238  
[study@cemis.uni-goettingen.de](mailto:study@cemis.uni-goettingen.de)

 Tue: 10.00am - 12.00noon and as per appointment. Per appointment only during the semester break.

 [www.uni-goettingen.de/de/131257.html](http://www.uni-goettingen.de/de/131257.html)

**i** *For more information on the tuition waiver programme for Indian universities*

**Dr. Maren Büttner**  
Göttingen International  
Von-Siebold-Str. 2, Room 0.116  
37075 Göttingen  
phone: +49 551 39-21327  
[maren.buettner@zvw.uni-goettingen.de](mailto:maren.buettner@zvw.uni-goettingen.de)

 Mon / Wed / Fri 10:00-13.00.

 <http://www.uni-goettingen.de/en/186506.html>

At the faculty, **Mr. Philipp Kleinert** can assist you with your plans, too. The Faculty of Social Sciences has to offer several exchange possibilities for you. Most students go abroad with the Erasmus program but there are other ways, too. Philipp Kleinert welcomes you to step by his office to discuss your chances to study abroad.



Events to inform you about how to study abroad will take place at the beginning of November. The events will be announced through the newsletter of the office of the dean of studies.

**i** *Advisor and Coordinator for International Affairs*

**Philipp Kleinert**  
Oeconomicum, Room 1.103  
phone: +49 (0)551/ 39-13575  
[philipp.kleinert@sowi.uni-goettingen.de](mailto:philipp.kleinert@sowi.uni-goettingen.de)

 Tue / Wed: 10.00 - 11.30

 [www.uni-goettingen.de/de/122709.html](http://www.uni-goettingen.de/de/122709.html)



## **FREQUENTLY ASKED QUESTIONS (FAQ'S)**

### **What to do if I cannot get registered for an examination?**

For all questions on examinations please consult the examination office of the Faculty of Social Sciences. Please contact the person in charge of your subject of studies.

### **I have failed the exam twice – what does the “compulsory student counselling” mean?**

In case you have to take a module examination for a third time you have to consult a “compulsory student counselling”. This is done by the person responsible for the respective module. He/she will hand out to you a written confirmation that you have consulted the counselling. You have to submit this written confirmation to the examination office for getting registered for the third try of the module examination. If you have any questions on this, please refer to the coordinator of your degree programme.

### **What does a module comprise? How do I get informed on which parts of a module and which modules are based on one another?**

Information on the components of a module, on when it is offered, on the examinations, etc. you can find in the module catalogue which is part of the Study and Examination Regulations effective for you. Please visit <https://www.uni-goettingen.de/en/367927.html>, find your degree programme and search there for the Study and Examination Regulation effective for you.

### **How to apply for a leave of absence?**

Under certain conditions, you have the possibility to take a leave of absence for one or more semesters (<https://www.uni-goettingen.de/en/52008.html>). The reason for the leave of absence must be proven by means of corresponding documents. Please get always informed at the Office of Student Affairs. The application can be submitted for signature at the office of the dean of studies of the Faculty of the Social Sciences (Oeconomicum, room 1.114). The corresponding documents proving the reasons for a leave of absence have to be submitted together with the application.

**PERSONAL STUDYPLAN**

Sem. Σ C	Modern Indian Studies (78 C)				Key competences (12 C)	
	Modul	Modul	Modul	Modul	Modul	Modul
1. Σ 30 C						
2. Σ 30 C						
3. Σ 30 C						
4. Σ 30 C						
Σ 120 C	78 C (+ 30 C)				12 C	